



RTO No: 21265 | CRICOS Provider No: 02450B

Student Handbook (International)

Education Access (Australia) Pty Ltd

**RTO ID: 21265 | CRICOS: 02450B | 17-35 Abbotsford Street West Melbourne, Victoria
3003, Australia**

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Introduction to Education Access Australia

Welcome to Education Access (Australia) Pty Ltd (EAA), an educational provider specialising in Australian Vocational Education and Training located in Melbourne. We are committed to providing quality vocational training, enabling students to advance their career by attaining their educational goals.

EAA was established in 2002 and delivers a range of courses in Hospitality, Automotive, English Language Intensive Courses for Overseas Students (ELICOS), Business and Management. The CEO, and Senior Management possess wide ranging expertise in business and fiduciary management, as well as academic integrity. Our pedagogic and Support Staff are highly qualified and possess extensive experience in their respective fields. We are here to support our students throughout their education programs and to ensure that they have an enjoyable learning experience.

Our College Profile

At EAA, we understand the aspirations of our students, and have focused our philosophy on imparting premium quality education. We are committed to providing a warm and caring educational environment and seek to engender excellence in students chosen professions.

We pledge to apply best practice in training and assessment, with a dedicated team of highly qualified trainers. We are confident that our students will have an enjoyable and enriching experience by choosing EAA as their pathway to success.

Vision

EAA's vision is to excel in delivering high quality education to students. We strive to create an enriching learning environment that empowers students to strengthen their scholarly knowledge and become life-long learners. EAA will be recognised as an exemplary educational leader, partnering with our communities; to develop potential and create opportunities.

Mission Statement

The mission of the EAA is to provide outstanding educational programs and services that are responsive to our students and diverse communities. We accomplish this mission by:

- Providing high quality teaching and instruction to promote fulfilment of knowledge transfer requirements and encourage academic acquisition in our surrounding communities.
- Providing skills education and student services programs to help students become successful learners.
- Establishing partnerships with stakeholders as well as other educational institutions to advance economic development.
- Improving the quality of life of our students and communities through broad-based

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research and scholarship programs.

Values

The following values underpin all our decisions and actions:

- ethical behaviour
- academic honesty and integrity
- accountability
- quality and excellence
- equity of access and inclusiveness
- mutual respect
- respect for cultural diversity
- freedom of expression and individuality
- social responsibility

Facilities

As a student at EAA, you can avail yourself of our numerous facilities. These include:

- state-of-the-art teaching facilities with presenter computer and data projectors
- computer labs with easy access for students
- access to library resources
- free internet access
- student recreation area
- photocopy and printing facilities.

Our Ethos

EAA is committed to providing the highest quality education to its students, irrespective of nationality, gender or belief. Through the dedicated pursuit of excellence in teaching and dynamism in course content, EAA will foster in its students' rational thought, intellectual integrity and social responsibility.

College Locations

EAA operates two locations, both within inner Melbourne:

- 17-35 Abbotsford Street, West Melbourne, Victoria, Australia 3003 (Head Office). Administrative offices, as well as Automotive classes, are located at this address. The campus is easily accessible by road and by public transport. The closest train station is North Melbourne.
- 14/65 Mark Street, North Melbourne, Victoria, Australia 3000. Administrative offices, as well as Hospitality classes, are located at this address. The campus is easily accessible by road and by public transport. The closest train station is Macaulay.

Contact Information

Telephone: +61 3 9654 3433

www.eaa.edu.au

Facsimile: +61 3 9654 3455

info@eaa.edu.au

Emergency Contacts

Waqas Sajwani (Senior Accountant) +61 490 096 430 waqas.sajwani@eaa.edu.au

Important Policies and Forms

As a registered education provider, EAA has a set of policies, procedures and related forms under its regulatory framework. Students are strongly advised to refer to the College website at www.eaa.edu.au to access these mechanisms.

If you are unsure about the policies, procedures and forms related to your concern/issue, you must contact our Student Services staff at the College.

Accreditation and Articulation

EAA is an accredited and recognised provider of education registered by Australian Skills Quality Authority (ASQA). The College is a member of the Australian Council for Private Education and Training (ACPET) and facilitates regular inspections by accrediting authorities.

<i>Our Registered Training Organisation (RTO) currently delivers the following qualifications under the Australian Qualifications Framework (AQF)</i>	
Faculty of Hospitality	CRICOS Code
SIT30816 Certificate III in Commercial Cookery	096960B
SIT31016 Certificate III in Patisserie	096961A
SIT40516 Certificate IV in Commercial Cookery	096962M
SIT40716 Certificate IV in Patisserie	096965G
SIT50416 Diploma of Hospitality Management	091008E
SIT60316 Advanced Diploma of Hospitality Management	091100J
Faculty of Engineering	
AUR30620 Certificate III in Light Vehicle Mechanical Technology	103667M
AUR30316 Certificate III in Automotive Electrical Technology	091592F
AUR40216 Certificate IV in Automotive Mechanical Diagnosis	091656F
AUR50216 Diploma of Automotive Technology	091703D
Faculty of Business and Management	
BSB51915 Diploma of Leadership and Management	088810E
BSB61015 Advanced Diploma of Leadership and Management	088811D

Settling in Melbourne/Victoria

Welcome to multicultural Melbourne, the capital of the State of Victoria. A packed agenda of food, wine, sports and arts is your introduction to the best of Melbourne – from its creative, exciting city centre, to its buzzing neighbourhood hubs. It's the gateway to Victoria's world-class wineries, natural springs, peninsulas, spectacular coastline and alpine villages.

Source: www.visitvictoria.com.au

Places to Visit

There are many exciting and interesting things to do while living in Melbourne. As EAA is in the heart of Melbourne, it is easier and quicker to get around. Places in Melbourne that you should think about visiting include:

- Melbourne Zoo
- Crown Casino and Entertainment Complex/Southbank – a short walk from Flinders St Station
- Queen Victoria Market
- St. Kilda Beach – a 40-minute tram ride from the city on Tram Route 16 (Swanston St) or 96 (from Bourke St or Southern Cross Station).
- Chinatown –an ethnic enclave in the CBD of Melbourne. Centred at the eastern end of Little Bourke Street, it extends between the corners of Swanston and Spring Streets, and consists of numerous laneways, alleys and arcades.

If you would like more information about the many tourist attractions and places of interest in and around the city, Melbourne’s Tourist Information Office is located at Federation Square, opposite Flinders St Station. This office is open 7 days a week and offers information about Melbourne and Victoria.

For more information on Melbourne’s many attractions, you may also visit the state tourism website at www.tourism.vic.gov.au

Local doctors, dentists and supermarkets are in Melbourne CBD and inner-city suburbs. Melbourne has several local churches and community groups.

Victoria is home to some of the most attractive areas in Australia, including the Yarra Valley wine district, Puffing Billy, Great Ocean Road and Surf Coast, Mornington Peninsula, penguins at Phillip Island, etc., all within a few hours’ drive of Melbourne. Several tourism agencies in and around the city arrange tours to these destinations.

Sports and Fitness

Melbourne is the sporting capital of Australia. It hosts the Australian Open Tennis in January, the Formula1 Grand Prix in March, the AFL Grand Final in September and the only horse race in the world which has its own public holiday, The Melbourne Cup in November. The historic Melbourne Cricket Ground (MCG) is often the locale for exciting international cricket, Australian Rules Football (AFL) and other sporting events. There are plenty of pool and gym facilities located around Melbourne.

Public Transport <https://www.ptv.vic.gov.au>

EAA’s main campus is situated in inner city Melbourne. We recommend students do not drive as parking can be expensive and inconvenient.

The closest train station to EAA is North Melbourne and Macauley. It is a 2-minute walk from the station. There is a bus stop almost outside the College building.

Public Transport Victoria has created a pamphlet to help you with fares and other public transport information.

Driving in Victoria

In Australia, you must either have an Australian Driver’s Licence or an International Driving Permit. Cars are driven on the left side of the road in all states of Australia. If the International Permit or Licence is not in English, you must carry a certified translation. Victoria has very strict driving laws. When driving around Melbourne, it is the law that you must wear your seat belt. We also recommend that you do not drink and drive as this is legal. It is very dangerous and if you are caught by the police, you may lose your licence.

If you are going out drinking with friends, assign a driver who will not drink. This is called a “designated driver”. Alternatively, get a taxi or ride-share home. These can be requested 24 hourlies.

Victoria also has speed limits which all drivers must follow. The following table outlines the speed limits in Victoria.

AREA	SPEED LIMIT	WHY?
School Zones	40km/h	School speed zones are reduced-speed areas located around schools. They’re designed to keep kids safe by lowering the speed limit at peak times when they are travelling to and from school.
Shopping Strips	40km/h	A 40 km/h speed limit applies in many of Melbourne’s busy strip shopping centres because of high level pedestrian activity. These limits are clearly marked with electronic variable speed signs and advance warning signs.
Built Up Areas	50/60km/h	The default speed limit for Victoria’s roads in built-up areas is 50 km/h and applies on all roads in suburban areas where there are no speed limit signs displayed. As high pedestrian and cyclist activity occurs in built-up areas, you should consider travelling at a speed well below the maximum speed limit.
Rural and Other Metropolitan Towns	50km/h	A reduced speed limit of 50 km/h has been introduced in many rural and outer metropolitan areas to improve driver, passenger and pedestrian safety. The 50 km/h speed limit in these areas applies always and is marked by clearly visible speed signs.

Country Roads	100/110km/h	In rural Victoria, the default speed limit outside built-up areas is 100km/h. This default speed limit operates on roads where there are no speed signs.	
Penalties for Speeding Offences (except heavy vehicles)			
Exceeding the Speed Limit	Penalty (as at 1 November 2018)	Demerit Points	Automatic Licence/Suspension
By less than 10km/h	\$201	1	
10km/h–24km/h	\$322	3	
25km/h–29km/h	\$443		3 months
30km/h–34km/h	\$524		3 months
35km/h–39km/h	\$604		6 months
40km/h–44km/h	\$685		6 months
By 45km/h or more	\$806		12 months
20 km/h-24 km/h (110 km/h zone)	\$322		3 months

If you are leaving Melbourne for a weekend or on term break, remember that Australia is a very big country and it can be easy to get lost. Always have a map of the area you are travelling to. Before you leave, tell someone where you are going and when you will be back. Always carry plenty of water when going on a long trip.

You should also go to a police station before driving, just to check if there are any road rules in Australia that you are not familiar with.

Finally, if your car breaks down, do not walk off to find help: someone is likely to find you as you are to find them, and staying with your car allows you to have shelter against rain, or Australia’s harsh sun.

If renting a car, make sure that the only person who drives is the person who has signed on as the registered driver, otherwise your insurance may not cover you if you are in an accident.

It is not against the law in Australia to drive without insurance, but we strongly recommend that you have car insurance. You should have Third Party or Comprehensive insurance in case you have an accident.

Public Holidays

Below is a list of all public holidays in Australia and Victoria

Australia

Date	Day	Holiday
1 st January	Friday	New Year’s Day
26 th January	Tuesday	Australia Day

2 nd April	Friday	Good Friday
3 rd April	Saturday	Easter Saturday
4 th April	Sunday	Easter Sunday
5 th April	Monday	Easter Monday
25 th April	Monday 26 th April- Anzac Day (substitute day as Anzac Day falls on a weekend)	Anzac Day
14 th June	Monday	Queen's Birthday
25 th December	Monday 27 th December- Boxing Day (substitute day as Boxing Day falls on a weekend)	Xmas Day
26 th December	Tuesday 28 th December- Boxing Day (substitute day as Boxing Day falls on a weekend)	Boxing Day

Victoria

Date	Day	Holiday
1 st January	Friday	New Year's Day
26 th January	Tuesday	Australia Day
8 th March	Monday	Labour Day
2 nd April	Friday	Good Friday
3 rd April	Saturday	Easter Saturday
4 th April	Sunday	Easter Sunday
5 th April	Monday	Easter Monday
25 th April	Monday 26 th April- Anzac Day (substitute day as Anzac Day falls on a weekend)	Anzac Day
14 th June	Monday	Queen's Birthday
To be Advised	Friday	Friday before the AFL Grand Final
2 nd November	Tuesday	Melbourne Cup Day
25 th December	Monday 27 th December- Boxing Day (substitute day as Boxing Day falls on a weekend)	Xmas Day
26 th December	Tuesday 28 th December- Boxing Day (substitute day as Boxing Day falls on a weekend)	Boxing Day

Smoking

Smoking is not permitted in:

- public places (including airports, restaurants, cinemas and shopping centres)

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- outdoor dining/drinking areas
- outdoor areas of public swimming pools
- outdoor recreational areas, including playground equipment, skate parks and sporting venues during under-age sporting events
- building entrances
- public hospitals and community health centers
- the grounds of, and entrances to:
 - ❖ childcare centers
 - ❖ kindergartens
 - ❖ preschools
 - ❖ primary schools
 - ❖ secondary schools
- entrances to children's indoor play centers
- children's recreational areas
- learning environments
- patrolled beaches
- under-age events
- retailers
- enclosed workplaces
- train stations
- tram-stop platforms
- tram shelters
- bus shelters
- under-age music or dance events.

This is the law in Victoria so please observe the signs on the front of all buildings. EAA also has a non- smoking policy that prohibits smoking within 5 metres of the building, including toilets and recreational areas.

Opening an Australian Bank Account

When you first arrive in Melbourne, it is a good idea to open a bank account. When you go to the bank you need to take with you your passport and a copy of your eCoE (electronic Confirmation of Enrolment). If you do not have a copy of your eCoE, please inform EAA Reception, and we will provide a copy. There are many banks located near EAA. You do not need to deposit money when you first open an account.

Cost of Living/Financial Status

International students should have enough funds to contribute to their travel (including return), course tuition fees, overseas student health cover (OSHC), cost of living, studying and all general expenses during your stay in Australia. Applicants and/or their sponsor(s) must demonstrate that they are in an extremely sound financial situation and that they have adequate funds to pay both the annual tuition fees and living expenses. This helps to ensure

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students are better able to make the most of their studies and have a safe and enjoyable experience in Australia. Even though students can earn part-time work in Australia, they should not rely on such work to meet their expenses.

Prospective student visa applicants and their family members must have access to the following funds to meet the living costs requirements.

- Student/Guardian \$21,041
- Partner/Spouse \$7,362
- Child \$3,152
- \$8,000 per year for schooling fee per child

The figures are approximate and up to date financial information can be obtained from the Department of Home Affairs (DHA) website: <https://www.homeaffairs.gov.au>

You should be aware that these amounts are only an indication of everyday expenses and do not include air fare, health insurance or the cost of your course.

Education Costs

The list below gives you a broad indication of the range of course costs (yearly) for different types of qualifications.

- School - \$7,800 to \$30,000
- English Language Studies -Approximately \$300 per week depending on the course length
- Vocational Education and Training (Certificates I to IV, Diploma and Advanced Diploma) - \$4,000 to \$22,000
- Undergraduate Bachelor's Degree - \$20,000 to \$45,000
- Postgraduate Master's Degree - \$22,000 to \$50,000
- Doctoral Degree - \$18,000 to \$42,000

Accommodation

EAA will gladly assist in finding suitable accommodation. It cannot, however, enter into agreements with real estate agents or householders on your behalf.

Temporary Accommodation on Arrival: If required, temporary accommodation can be arranged for your arrival, usually for a period of one week. This is hotel-style accommodation at AUD \$80-\$120 per night.

Home Stay involves the student living with an Australian family. The cost generally includes two meals (breakfast and dinner) during the week and three meals over the weekend. Rooms may be single or shared and cost will vary accordingly, usually at \$450-\$1,200 AUD/month.

Home stay families provide students with a private, single room, with bathroom and laundry facilities shared with the family. Meals are usually included in the cost, but this varies to suit the needs of the family and the student.

Self-catering home stay arrangements are sometimes available and offer a cheaper

alternative. This is a reliable way to find a safe, reputable family to live with.

Private or Church-Owned Boarding Hostels are available for both tertiary and non-tertiary students. Facilities usually include kitchen and shared bathroom with self-catering to be expected. For newcomers to the country, living in a hostel is a good way to meet other students in a comfortable study environment. Cost is usually \$80 to \$150 AUD per week.

Shared Accommodation: Advertisements on student notice boards and in sections of the local newspapers will appear for one or more people to share a house or flat, often where a lease has already been taken out. This often suits students once they have been in the country for a while and are comfortable with their new country's living arrangements. Cost is usually \$380–\$850 AUD/month.

Rental Accommodation: As with shared accommodation, units, flats, single bed sitters and even houses are available through real estate agents. These are normally unfurnished. One month's rent in advance may be charged plus a bond (or security deposit) prior to signing a lease agreement. The cost is usually \$750–\$1,700 AUD/month. Several real estate agencies service the campus area and are easily contactable either in person or by other communication means.

EAA Code of Conduct

The Code of Practice requires EAA to implement policies and management practices that maintain high professional standards in the delivery of education and training services and safeguard the educational interests and welfare of staff and students.

Administration and Management

EAA will ensure that we meet the following administrative and management standards:

- Provision of qualified, experienced personnel to undertake the management and coordination of training delivery, assessment, validation and moderation.
- EAA staff selection process is fair and provides ongoing professional development to its staff.
- Maintaining adequate and appropriate insurance including public liability and work cover policies.
- EAA will provide information about substantial changes to its operations or any event that would significantly affect its ability to comply with the standards within 90 calendar days of the change occurring.
- EAA will provide information about significant changes to its ownership within 90 calendar days of the change occurring.
- EAA will notify the Regulator of any written agreement entered for the delivery of services on its behalf within 30 calendar days of that agreement being entered into or prior to the obligations under the agreement taking effect, whichever occurs first; and within 30 calendar days of the agreement coming to an end.

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- Access for the Regulator (and its agents) to training records, delivery locations and staff details to enable performance auditing and to verify compliance with Conditions of continuing Registration/Endorsement.
- Timely payment of registration fees to the Regulator, within 28 days of these fees being due and payable, to maintain currency of registration.
- Up-to-date records of student enrolments, completion, assessment outcomes (including Recognition of Prior Learning), results, qualifications issued complaints and appeals, and archives.
- Strict confidentiality with respect to all personal records of students.
- Access for staff and students to their own records.

Course Delivery

EAA will:

- Arrange an orientation program for new students, prior to course commencement, with information about the course curriculum, work-based training (if required), and availability of learning resources.
- Ensure that a current copy of the accredited course curriculum is available to staff and students.
- Conduct training and assessment in accordance with the requirements of the accredited course and training package.
- Ensure that national guidelines are followed when customising courses to meet the needs of clients.
- Obtain written permission from course copyright owners prior to course delivery to use and, if required, customise courses.
- Ensure that all courses in the Scope of Registration as listed on national register at www.training.gov.au remain accredited.

Staff

Training and assessment are delivered only by persons who have:

- vocational competencies at least to the level being delivered and assessed.
- current industry skills directly relevant to the training and assessment being provided.
- current knowledge and skills in vocational training and learning that informs their training and assessment.

Industry experts may also be involved in the assessment judgement, working alongside the trainer and/or assessor to conduct the assessment.

Training Environment

EAA will meet the following minimum training environment standards in compliance with all laws relevant to the operation of training premises including but not limited to:



- Occupational Health and Safety
- Equal Opportunity

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- Harassment
- Privacy
- Fire Safety Regulations.
- Provision of training premises of adequate size, equipped with heating, cooling, lighting and ventilation facilities.
- Training facilities, equipment and other resource materials that meet the requirements of the Scope of Registration, and their regular maintenance in good working order.

Awards and Statements of Attainment

Awards and Statements of Attainment will be issued to students who satisfactorily complete courses or units within the Scope of Registration, in the form of certificates/statement of attainment containing the following information:

- Name and registration numbers of EAA (CRICOS ID: 02450B, RTO ID: 21265)
- Name of the person receiving the qualification
- Name of the course or units as shown on the Scope of Registration
- The Nationally Recognised Training logo 
- The Australian Qualifications Framework logo, or the Australian Qualifications Framework statement  (for Qualifications/Testamurs only)
- Date of Issue
- College authorised person signature

EAA will identify units of competency achieved on any certification issued in relation to courses based on national competency standards.

EAA will accept and mutually recognise the qualifications and Statements of Attainment awarded by any other registered training organisation in Australia under the Australian Qualifications Framework.

Re-issuing Qualifications

If the testamur or statement of attainment is misplaced or damaged, the student or prior student may contact EAA to order a replacement.

EAA will not re-issue a testamur or statement of attainment; however, we will issue a Certified Copy of the original testamur or statement of attainment.

Process of re-issuing qualifications

The cost for a certified copy of the original award document is \$200.00, which is to be paid when ordering. It may take up to two weeks for the copy award document to be completed.

Marketing and Recruitment

EAA will:

- market its courses within the scope of registration with integrity, accuracy and

professionalism, avoiding vague and ambiguous statements. No false or misleading comparisons are to be drawn with any other provider or course

- not state or imply that courses other than those within the Scope of Registration are recognised by the registering authority.
- recruit students always in an ethical and responsible manner consistent with the requirements of courses.
- ensure that application and selection processes are equitable and access principles are observed.

Student Information

EAA will advise prospective students of:

- its scope of registration
- application processes and selection criteria
- fees and costs involved in undertaking training
- fee refund policy
- qualifications to be issued on completion or partial completion of courses
- competencies to be achieved during training
- assessment procedures including recognition of prior learning
- literacy and numeracy requirements
- complaints and appeals procedure
- staff responsibilities
- facilities and equipment
- Student Support Services

Access and Equity Operating Principles

EAA aims to ensure the following:

- access to employment and training is available, regardless of gender, socioeconomic background, disability, ethnic origin, age or race.
- training services are delivered in a non-discriminatory, open and respectful manner
- staff members are cognisant access and equity issues, including cultural awareness and sensitivity to the requirements of clients with special needs.
- facilities are updated to provide reasonable access to clients of all levels of mobility, and physical and intellectual capacity.
- client selection for training opportunities includes and reflects the diverse client population.
- clients from traditionally disadvantaged groups are actively encouraged to participate, with specific assistance offered to those most disadvantaged.
- culturally inclusive language, literacy and numeracy advice and assistance is employed in enabling clients to meet personal training goals.
- accountability for EAA's performance in adhering to the principles of this policy, and the opportunity for feedback for quality improvement.

- students are prohibited from offering gifts to EAA staff. EAA staff and students are always required to comply with access and equity requirements.

Student Recruitment, Selection and Enrolment Process

Applications for the admission of students on a student visa must be made using the Application for Enrolment International Students Form. Students must complete the form and send it to EAA along with supporting documentation. Completed forms are processed by EAA and the application assessed based on the information supplied. The participants for each program offered by EAA will be selected in a manner that reflects access and equity principles. Completion of the form does not imply an offer.

Procedure

Admissions Officer will follow the step by step process once the application has been completed with supporting documents received:

- all required information is completed on the application form including signature of applicant and date.
- assesses the applicant's previous educational qualification(s) (either obtained in Australia or overseas) necessary for studying at the required level of the proposed qualification.
- applicant is also assessed to determine whether they meet the required entry level qualification(s).
- applicant's English language and literacy skills will be assessed. If student has a satisfactory score in IELTS, TOEFL or PTE Academic, the applicant will be admitted. Refer to the Policy on Assessing English Language Proficiency (International Students).
- if an applicant cannot produce evidence of a satisfactory English score, and there are doubts in relation to their English language proficiency, the applicant will be required to sit an English test (at the student's expense) or to enrol in an English (ELICOS) course for an appropriate duration until the applicant achieves the required English score.
- in a situation where the student can demonstrate that he or she can communicate in English but cannot produce any formal English qualification as described above, then the student will be required to complete an English language test in Melbourne.
- details of the student entered the student management system.
- applicant and/or the education will be sent an offer letter by the Admission Officer generated from the student management system.

Applicants wishing to accept the offer must pay the fee requested in the Letter of Offer. Once the fee is received by EAA, the Admission Officer will:

- ensure the student agreement is duly signed and dated by the applicant.
- an Electronic Confirmation of Enrolment (eCOE) is generated from PRISMS and

sent to the student/education agent to facilitate the issuing of a student visa. Applicants must then apply for a student visa at their Australian Student Visa issuing centre and make travel arrangements to Australia once the student visa is granted.

- save a soft copy of the eCOE on the EAA drive and Student Management System updated.
- Administration Manager will do an internal audit on an ongoing basis for the applications finalised during the week to ensure all applications have required supporting documents and the application form and student agreements are duly signed and dated.
- Any discrepancies found during the process will be immediately rectified by the Admissions Officer.

English Language Requirements

All international students must meet the English requirements as required under the assessment level and country of passport of the student by DHA.

EAA accepts the results from International English Language Test Score (IELTS), Pearson’s PTE Academic Entry or the Test of English as a Foreign Language (TOEFL) as below:

IELTS (Academic Module)	TOEFL (paper based)	TOEFL (Internet based)	PTE Academic
Overall band score of 5.5	527	46	42

Applicants whose English results falls below above score will need to enrol in an English Language Intensive Course for Overseas Students (ELICOS). Arrangements will be made for the student to complete the ELICOS course at the student’s expense.

General Entry Requirements

Applicants who meet the selection criteria will be approved for enrolment in EAA courses. In line with government policy, students with disabilities are fully encouraged to participate in training. *Specific entry requirements for each course are listed in the individual course brochure available from EAA. Prospective applicants are strongly advised to carefully read and consider the entry and course requirements before applying for admission at EAA.*

Language Literacy and Numeracy

EAA recognises the importance of basic skills in English language, literacy, and numeracy (LLN) for students in being able to participate actively and effectively in any course of study. Improving basic skills will assist in breaking down barriers for students in communicating with their trainers, peers and in the workplace. To achieve this, EAA will ensure that all participants enrolled in our vocational training courses are given the

opportunity to learn based on their individual competencies in LLN identified by an LLN assessment test. We recognise that not all individuals have the same skills set in reading, writing and performing calculations. EAA trainers and staff will endeavour to help and accommodate participants with difficulties in Language, Literacy or Numeracy. If we are unable to meet the specific needs of the participant, we will refer the participant to an external support provider.

Procedure

Needs Identification

We are required to make every effort to assist our participants in achieving competency and the desired outcomes in our training programs. Part of this obligation is to ensure we confirm/re-affirm the information provided and about any special needs that we need to know about. The process used at EAA is two-fold, comprising:

1. a review of the contents of the enrolment form
2. an LLN assessment test.

For ***International students*** an LLN assessment test is conducted by the Admissions staff on the day of orientation.

The purpose of the information collection on the enrolment form, based on the process above, is to obtain:

- the appropriateness of EAA's course for the individual's own goals and aspirations
- the individual's grasp of English.
- any relevant disabilities that need to be considered when the individual participates in the course.

In assessing the confirmation of a student's language, literacy and numeracy skills, we set the participants a time allocation of 30 minutes to complete the test. We observe the participants for any signs of difficulty in completing the test.

The aim of this assessment is to ensure that we capture the learning needs of our participants prior to commencement of the training. If we can identify and ascertain any special needs, we can then ensure that we modify our learning and assessment strategies to meet these parameters.

Equal Access

Access to training must be equal for all participants. EAA does not discriminate against participants whose needs are identified under the standards of LLN with regards to their enrolment in any current or future training courses. Where LLN levels are identified as being lower than the specified requirements for the qualification or course level, EAA will provide advice and information about alternative program choices or where they can obtain assistance. Ultimately, it is the choice of participants as to whether they proceed with the enrolment.

Confidentiality

All information relating to participants during needs identification, training and evaluation will remain confidential. Participants will have access to any information gathered by EAA.

Meeting Foundation Skills Requirement

The name 'Foundation Skills' is currently used in the Australian policy context to include the core skills defined in the Australian Core Skills Framework (ACSF) as well as the employability skills identified by employers as critical for effective performance in the workplace.

Five core skills:

- Learning
- Reading
- Writing
- Oral Communication
- Numerary

are essential for individuals to participate effectively in the society. 'Employability Skills' are now included in the framework which incorporates skills such as decision making, interacting with others and digital literacy.

These skills are linked to the physical, social and economic wellbeing of individuals, workplace productivity and safety, community interaction and capacity and ultimately to the country's economic and community wellbeing.

ACSF describes each of the **five core skills** across **three** interactive dimensions:

1. **Five levels of performance** ranging from 1 (low level performance) to 5 (high level performance).

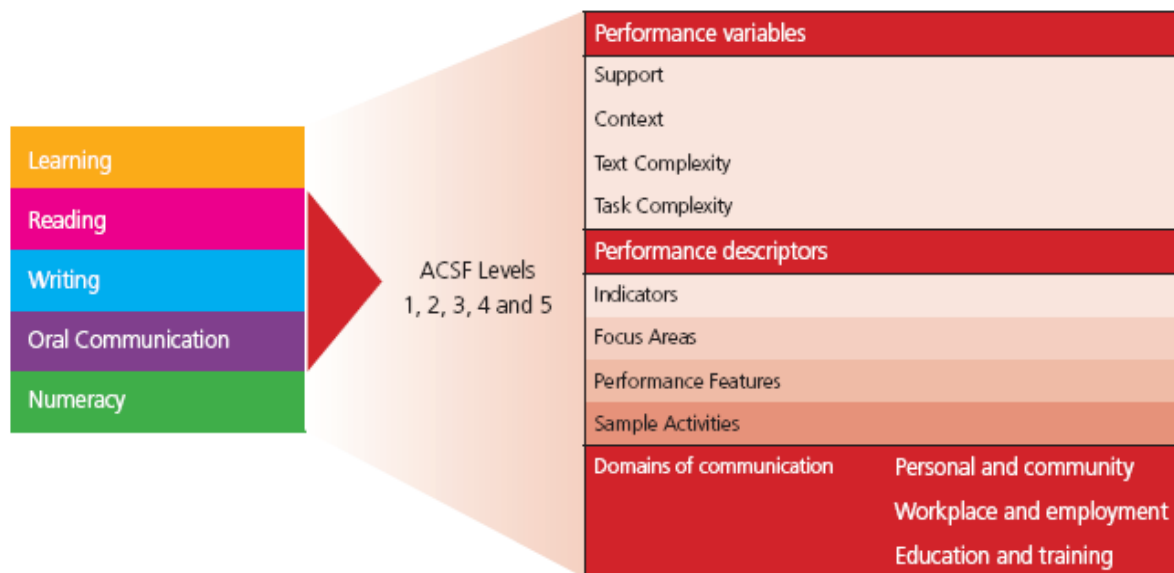
Each level in each core skill is described in detail to enable consistent decisions to be made about an individual's performance at any point in time. The five levels of performance represent milestones along a continuum of performance. The levels of performance are described using:

- Indicators
- Focus Areas
- Performance Features
- Sample Activities.

In determining performance, the relevant Indicators are interpreted using the Focus Areas and Performance Features, in conjunction with the performance variables.

Overview of the ACSF

Diagram 1 illustrates the structure and components of each of the five core skills in the ACSF.



2. Four performance variables that may influence a person's performance at any time:

- support
- context
- text complexity
- task complexity.

ACSF PERFORMANCE VARIABLES GRID					
		SUPPORT	CONTEXT	TEXT COMPLEXITY	TASK COMPLEXITY
5 LEVELS OF PERFORMANCE	1	Works alongside an expert/mentor where prompting and advice can be provided.	Highly familiar contexts. Concrete and immediate. Very restricted range of contexts.	Short and simple. Highly explicit purpose. Limited, highly familiar vocabulary.	Concrete tasks of 1 or 2 steps. Processes include locating, recognising.
	2	May work with an expert/mentor where support is available if requested.	Familiar and predictable contexts. Limited range of contexts.	Simple familiar texts with clear purpose. Familiar vocabulary	Explicit tasks involving a limited number of familiar steps. Processes include identifying, simple interpreting, simple Sequencing.
	3	Works independently and uses own familiar support resources.	Range of familiar contexts. Some fewer familiar contexts. Some specialisation in familiar/known contexts.	Routine texts which may include some unfamiliar elements, embedded information and abstraction including some specialised vocabulary.	Tasks involving several steps. Processes include sequencing, integrating, interpreting, simple extrapolating, simple inferencing, simple abstracting.

4	Works independently, initiates, uses support from a range of established resources.	Range of contexts, including some that are unfamiliar and/or unpredictable. Some specialisation in less familiar/known contexts.	Complex texts, embedded information including specialised vocabulary, including abstraction and symbolism.	Complex task organisation and analysis involving application of several steps. Processes include extracting, extrapolating, inferencing, reflecting, abstracting.
5	Autonomous learner who accesses and evaluates support from a broad range of sources.	Broad range of contexts. Adaptability within and across contexts. Specialisation in one or more contexts.	Highly complex texts. Highly embedded information including highly specialized language and symbolism.	Sophisticated task conceptualisation, organisation and analysis. Processes include synthesising, critically reflecting, evaluating and recommending.

3. **Three Domains of Communication**, broad contexts within which the core skill may be used:

- **Personal and Community** related to expressing personal identity and achieving personal goals and understanding and interacting within the wider community. It includes:
 - ❖ the different ways personal history, knowledge, attributes, goals and opinions are drawn on and expressed for purposes.
 - ❖ learning about and interacting with public institutions and those in the local community.
 - ❖ engaging with issues of public interest.
 - ❖ applying mathematics for individual needs such as personal finances, for personal measurement, for interpreting public statistical data and information or for public or community requirement.
- **Workplace and Employment** refers to activities that an individual may be involved in as a member of an organisation or that may be conducted by someone working alone. The activities and tasks context:
 - ❖ relates to preparing for and seeking employment.
 - ❖ within an existing workplace, including organisational and management tasks.
 - ❖ relates to entering a new work environment or taking on a new role.
- **Education and Training** refers to any form of structured learning. This may involve:
 - ❖ learning towards a formal qualification at any level of the Australian Qualifications Framework (AQF) within any sector (senior, secondary, vocational, higher education).
 - ❖ learning within an LLN program such as the Language, Literacy and Numeracy Program (LLNP) and the Workplace English Language and Literacy (WELL) Program.

- ❖ learning within a community-based program.
- ❖ formal or informal on-the-job learning and training.

Text Type	Personal and Community	Workplace and Employment	Education and Training
Procedural	Recipe	Standard operating procedures	Instructions for completing assessment task
Persuasive	Email to local council complaining about cat registration bylaws	Report for CEO presenting argument and recommendations for a piece of new equipment	Oral presentation on an issue in area of study/expertise
Informative	Club newsletter	Report on different approaches to risk management used in the Industry	Research paper on main developments in OHS in the last 20 years
Creative	Poem	Design project	Advertising copy or short story
Technical	Explanation of parts of a camera	Instruction manual for a new piece of equipment	Report on advantages of a new computer system in a library
Regulatory	Council planning permission form	Industry standards list	Course completion requirements
Descriptive	Recount of trip to botanic gardens	Memo outlining new office	Essay comparing two paintings

Note: The levels of the AQF do not match the performance levels of the ACSF. The AQF is the framework for qualifications in Australia and consists of 10 levels. (Certificate I up to Doctoral Degree).

Effective performance in different industries requires different core skills. Two qualifications at the same AQF level can have different core skill requirements.

Course Structure

While we have range of commencement dates for our courses, our academic year consists of 52 weeks of study consisting of four (4) study periods of 13 weeks each (including class contact time, assessment, public holidays and term breaks), with at least 20 hours of class contact time per week during the study term.

Class contact time is the time that a participant is being supervised by a trainer. This may include classroom teaching; practical placement/work-based training, practical work in the lab, supervised private study or research, and assessment. It does not include time away from EAA completing assessments or homework.

Computers

The computer labs are for the use of all EAA students for study purposes and are available at the designated times shown on the Computer Lab Timetable. This timetable will change throughout the year, so it is advisable to check it regularly.

Please note that the computer labs can become very busy close to assignment deadlines. Please use the computers in a responsible manner to ensure everyone can complete their

assignments.

Minimum Age

We do not accept international participants under the age of 18 years. If we revisit our policy, we will comply with all current and future legislation in relation to working with children.

If we change our policy or begin to deliver a training course for those under 18 years old, we will comply with all Federal and State Working with Children Legislation such as the Child Protection (Prohibited Employment) Act 1998.

If we commence operations in other states, we recognise that we will need to comply with local legislation relating to working with children. We will update this information in the participant records retained in the government record-keeping systems (PRISMS).

School-Aged Dependants

If you are bringing children aged between 5 and 18 years with you to Australia under a dependent on a student visa, as part of the condition of this visa, they will be required to attend school full-time. You need to be aware of schooling obligations and options for school-aged children and understand that you may be required to pay full fees if they are enrolled in either a government or non-government school. They are not required to attend Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) registered schools because dependants are not student visa holders.

Orientation

All participants are required to attend and participate in the orientation course organised by EAA prior to the commencement of their course.

During the orientation course, you will have the opportunity to meet EAA training staff and to familiarise yourself with the College campus, including location of amenities, exits, safety marshalling points, contact details, etc.

At the course, you will also receive information about EAA's training and assessment procedures, including method, format and purpose of assessment. You will learn about the work-based training and practical placement course, and the qualifications issued when upon successful completion.

Attendance at orientation is compulsory. The orientation course is a valuable opportunity for you to meet and mingle with EAA personnel and new students, to ask questions, and to prepare for the commencement of your study at EAA.

Documentation and information to be provided at the orientation includes:

- Emergency and Health Facilities
- Legal Services
- Transport and travel between campuses
- Study support and welfare related services

Student Handbook (International)

- Security Measures
- Ban on Littering, Spitting and Urinating in public places
- EAA Fees and Fee Refund
- Recognition of Prior Learning/Credit Transfer
- Communication (e.g. internet and mobile phones)
- Complaints and Appeals Process
- Student Code of Behaviour
- Course Progress Requirements
- Keeping Address and Contact Details up to date
- Student Handbook (even though the students were given this copy before enrolment)
- EAA Staff and Contact Details
- LLN Support
- Assessment of Competencies Procedure
- Student Behaviour Procedure
- Enrolment Status with provision for amendments
- Plagiarism Policy
- Familiarisation with the key support services of the EAA

For International students, orientation program will also include:

- Legal Services
- Facilities and Resources
- Complaints and Appeals Processes
- Student Visa Conditions relating to course progress
- Working and Student Visa Requirements
- Keeping a valid OSHC while on student visa
- Health Insurance
- Internal and External Support Services available to students in the transition to life and study in a new environment
- Use of Public Transport
- Use of taxis
- Rail and Road Crossings
- Safety Measures in the home
- English Skills and Study
- Completion of the course
- Information regarding adjusting to life in Australia

Overseas Student Health Cover

Overseas Student Health Cover (OSHC) is insurance that provides cover on the costs for medical and hospital care for international students while they are in Australia. OSHC will also pay for most prescription drugs and emergency ambulance transport.

If you are an international student studying in Australia, you must purchase an approved

OSHC policy from a registered health benefits organisation (commonly referred to as Health Fund) before applying for your visa.

You will need to purchase OSHC before you come to Australia, to cover you from when you arrive. You will also need to maintain OSHC throughout your stay in Australia. A brochure for OSHC is available from EAA. It is the participant's responsibility to check the conditions of their health cover.

Refund Policy

Purpose

The *Education Services for Overseas Students (ESOS) Act 2000* and the National Code 2007 are part of the ESOS framework governing the responsibilities of education providers towards overseas students. This policy also complies with the Standard 5.3 of the Standards of Registered Training Organisations (RTOs) 2015.

The purpose of this policy is to ensure that EAA adopts a refund policy that is fair to students who have valid reasons for requesting refunds and who give EAA sufficient notice, while at the same time protecting EAA from suffering economic loss that may be caused by refund requests that are not submitted within the required timeframe.

Scope

This policy and procedure apply to all the prospective and enrolled international students at EAA who pay part or full advance fees when applying for a place at EAA.

References

ESOS Act (2000)/National Code of Practice 1, 2, 3, 4, 5, 6 and 13 SRT0 Ref: Standard 5.3

Definitions

Course: A program of study leading to a qualification or an award.

Fee: means fees EAA receives, directly or indirectly, from:

- (i) an overseas student or intending overseas student
- (ii) another person who pays the fees on behalf of an overseas student or intending overseas student that are directly related to the provision of a course that EAA is providing, or offering to provide, to the student

Resources: Cost of learning materials and resources indicated in the Student Agreement which each student is required to purchase at the time of joining the course.

Application/Enrolment Fee: Covers the administrative costs of enrolment.

Fee Due Date: as per the dates on the student agreement

Pre-paid Fee: fees paid in advance prior to course commencement

Agreed Start Date: the day on which the course was scheduled to start, or a later day agreed between the EAA for the course and the student.

Policy

A refund of tuition fees will only be granted in accordance with the refund policy set out below:

Fee Refund Conditions	Refund Applicable
<p>Package of Courses means a sequence of one or more courses specified in the Letter of Offer for which CoE(s) have been issued.</p> <p>Fees only mean tuition fees not third party or ancillary fees such as admission fee, OSHC fee or resources fee.</p>	<p>Package of Courses means a sequence of one or more courses specified in the Letter of Offer for which CoE(s) have been issued.</p> <p>Fees only mean tuition fees not third party or ancillary fees.</p>
<p>If an intending overseas student is not granted a student visa from Australian High Commission/ Australian Embassy/Department of Immigration for any reason (Documentary evidence of visa refusal is required).</p>	<p>All fees paid in advance will be refunded, minus administration and processing charges of AUD\$500.00.</p>
<p>If EAA receives a written notice of withdrawal more than 28 days before the agreed start date of the first course in the package of courses.</p>	<p>The refund will be 25% of the fees paid in advance by the student for each course in the package of courses minus an administration and processing charge of AUD\$500.00.</p>
<p>If EAA receives a written notice of withdrawal more than 14 days but less than 28 days before the agreed start date of the first course in the package of courses.</p>	<p>The refund will be 15% of the fees paid in advance by the student for each course in the package of courses minus an administration and processing charge of AUD\$500.00.</p>
<p>If written notice is received 14 days or less before the commencement date of the first course of the package of courses</p>	<p>There will be no refund of any fees paid in advance for each course in the package of courses</p>
<p>If the student withdraws after the agreed start date of the first course of the “package of courses</p>	<p>If the student withdraws after the agreed start date of the first course of the package of courses</p>
<p>If a student’s visa is cancelled due to their breach of international student visa conditions or EAA Policies and Procedures or Student Misbehaviour after the commencement of the first course in the package of courses.</p>	<p>Maintaining the conditions of the visa grant and following EAA’s policies and procedures as agreed is the student’s responsibility. There will be no refund of any fees paid in advance for each course in the package of courses. Students will also have to pay the balance of any fees due for remainder of the current course of study.</p>

<p>At the time of enrolment any CT/RPL will be discussed and granted after the student provides enough evidence</p>	<p>If the Credit Transfer allows shortening of the duration of a specific course in the package of courses a pro-rata fee will be worked out for the specific course and offered to the student. Once the student accepts the offer, there will be no further reduction of the fee and all refund conditions apply to each course in the package of courses.</p>
<p>If a student's visa expires whilst studying a package of courses and they are not able to complete their package of courses because their application for an extension of visa is not granted by DIBP</p>	<p>All unused fees paid in advance for each course in the package of courses minus administration and processing charges of AU\$500.00 will be refunded. Calculation of 'unused fees' is in accordance with applicable ESOS regulations.</p>
<p>If a student is granted a deferment or temporary suspension of studies after the commencement of a "package of courses"</p>	<p>EAA will hold all fees paid in advance for the period of the suspension/deferment. If the student does not return or commence on the agreed date without the approval of EAA the student is deemed to have inactively withdrawn, and their enrolment will be cancelled. There will be no refund of any fees paid in advance for each course in the package of courses.</p>
<p>In cases of Provider default. EAA defaults, in relation to an overseas student or intending overseas student and a course, if either of the following occurs:</p> <ul style="list-style-type: none"> • EAA fails to start to provide the course to the student on the agreed starting day; • the course ceases to be provided to the student at any time after it starts but before it is completed • the student has not withdrawn before the default day. 	<p>Full refund of unused fees paid in advance. The calculation of 'unused fees' is in accordance with applicable ESOS regulations.</p>

(Note: The date for calculation of the refund will be the date formally received and acknowledged by EAA in accordance with ESOS regulations)

Process for Claiming Refunds

- Refund applications must be made in writing on the Application for Refund Form; and set out the reasons for the application; and be accompanied by supporting

documents as may be appropriate; and be forwarded directly to Student Admissions at EAA.

- Refund applications will not be processed where the signature on the Application for Refund Form does not match the student's signature as shown on other documents provided by the student for admission to the College and the Student Agreement.
- Refunds will be made in AUD only.
- The funds covering the fees must be cleared (i.e. cheques cleared, telegraphic transfers received etc).
- All debts to EAA must be paid before any refund can be calculated with any outstanding amounts to be deducted from the refund.
- Where a student is dissatisfied with a decision to provide or not to provide a refund, they may appeal that decision in accordance with the Complaints and Appeals Procedure of EAA.
- The Complaints and Appeals Procedure, and the availability of complaints and appeals processes, does not remove the right of the student to act under Australia's consumer protection laws.
- All refunds will be paid within four (4) weeks of receipt of student claim with required documentary evidences.
- In the event of provider default, the refund will be paid within two (2) weeks of default day. Alternatively, you may be offered enrolment in another course by EAA at no extra cost. You must choose in writing either to receive refund or accept enrolment in another course.

Appeals

Once a decision is made on a student's application for fee refund, the student will be notified in writing of the outcome, including reasons for the decision. Student should also refer to EAA's "Complaints and Appeals Policy", available from the College for information on lodging an appeal against a decision.

Responsibility

Student Administration Officers have the responsibility to process the refund claims and provide the student details and fee status to the CEO for effective implementation and maintenance of this procedure.

The CEO has the responsibility to make a final decision about all the refund claims as well as effectively implementing and maintaining this policy and procedure.

Course Credit Transfer (CT) and Recognition of Prior Learning Policy (RPL)

Course credit encompassing CT is defined by the National Code 2007 as: **'Exemption from enrolment in a particular part of the course as a result of previous study, experience or recognition of a competency currently held. This includes academic**

credit and recognition of prior learning'. Students are strongly advised to obtain a copy of EAA's CT and RPL Policy and Procedure prior to lodging the application.

Students can enter a qualification without completing earlier qualifications or completing the pre-requisite competencies if they feel they are already competent in those areas. They are however required to undergo a course credit assessment.

Applications for RPL and/or CT will not result in students being exempt from completing that subject and receiving course credit. Applications for exemptions should be submitted either before a student enrolls at EAA or by the end of the first term of study.

Applications for Exemption will only be accepted if:

- the student is enrolled in an approved course of EAA
- the appropriate fee has been paid
- the application is made in the first term of study at EAA

Exemptions will be granted based on skills and education that a student has already acquired from other appropriate courses. The granting of exemptions is based on the concept of RPL and/or Course Credit/Transfer. Exemptions will only to be granted where it can be established that the student has successfully completed other studies that are:

- of a similar duration
- at a similar or higher level of study
- and of similar content

EAA will recognise qualifications from other countries if they meet the above criteria. Students who have completed a qualification, or components/competencies of a qualification, that comes within the AQF or other qualifications deemed to be acceptable to EAA, may apply under this same process to have that recognised under the process of CT.

Exemptions are applicable only to the course in which the student is enrolled at the time that they are applying for exemptions. If a student changes courses, exemptions granted will be re-assessed to ensure that they are still appropriate.

If the College grants the student course credit which leads to a shortening of the student's course before the student visa is granted, the CoE will indicate the actual net course duration for the course. If the course credit is granted after the student visa is granted, the change of course duration will be reported to DET via PRISMS within 14 days as specified under Section 19 of the ESOS Act.

An application form for credit/exemption is available from reception.

Course Progress

Punctuality

Though, EAA has implemented the DIBP/DET approved course progress policy, it is expected that all participants will always attend the scheduled classes punctually.

Trainers mark the class roll each class. If any participant leaves a class early or arrives late, this may be reported to management.

The National Code of Practice requires full time study (minimum of 20 contact hours per week) which equates to 100% course attendance. DIBP also requires all overseas participants to achieve satisfactory course progress.

Satisfactory Progress

EAA has in place policies and procedures for monitoring, recording and assessing the course progress of each student. Policy and procedures outlined in this document are not only applicable to the study conducted in a theory and practical level but also to Work Based Training and practical placement, which is an integral part of some qualifications. EAA has implemented the DIBP/DET course progress policy and procedures for all its courses as listed on the CRICOS register at www.cricos.education.gov.au. EAA has registered this choice through PRISMS. Copies of the detailed policy are available at reception and on the website at www.eaa.edu.au.

All matters relating to student enrolment and course progress are recorded on the student's file. Our Course Monitoring Policy will be discussed during orientation. Copies of the detailed policy are available at the reception desk and on the website at www.eaa.edu.au.

Illness

If you are feeling unwell during class time, notify your teacher and report to reception. An appointment with a doctor or dentist can be arranged for you. If you fall sick while you're living with people, you must inform your host family (in the case of home stay arrangements) or flat/house mates. Students who are unable to attend classes (due to an illness or any other reason) must telephone the College by 10 am on the day of their absence and leave a message for their teacher(s) that day.

If you are absent due to an illness, you must obtain a medical certificate from your doctor and give it to the Student Services Officer when you return to class. We will make a photocopy of your medical certificate for our records and return the original to you.

It is strongly recommended that you keep all originals of the medical certificates issued to you if you need to furnish them for the DIBP in the future. Where an assessment is missed, the medical certificate allows you to reschedule the assessment to a later date.

A medical certificate does not exempt the student from undertaking class work or activities for that day. Additional work may need to be successfully completed to compensate for the absence. The student must cooperate with EAA in arranging additional lessons to compensate for classes missed. If you are unable to attend classes due to extenuating personal circumstances, it is essential for you to contact the Student Services Officer as soon as practicable.

Request for Leave of Absence

Students wishing to apply for leave must inform the College by completing a Leave of Absence form, available at reception. EAA may grant a leave of absence or deferment in special circumstances. An appropriate reason for wanting to take leave, as determined by the College, must be given. You are required to provide evidence (such as medical certificates) before your leave is approved.

If you are travelling overseas, a photocopy of your valid air ticket must be attached to your application form. EAA will notify you in writing within seven days, after careful consideration of your case. Students who are granted leave are required to organise alternative arrangements for study with the respective teachers, to compensate for classes missed. Failure to comply with this policy may result in suspension from the course of study.

Plagiarism, Collusion and Academic Dishonesty

One of the central tenets of EAA is academic integrity. During your studies, if you use information from other sources in your class work or assignments, it is important that you attribute it accordingly.

Plagiarism occurs when students fail to acknowledge that the ideas of others are being used. Specifically, it occurs when:

- other people's work and/or ideas are paraphrased and presented without a reference.
- other students work is copied or partly copied.
- other people's designs, codes or images are presented as the student's own work.
- phrases and passages are used verbatim without quotation marks and/or without a reference to the author or a web page.
- lecture notes are reproduced without due acknowledgement.

Collusion is the involvement of more than one individual in an instance of academic dishonesty. All parties involved in such collusion are in breach of the principles of academic honesty (unless there is good evidence of innocent involvement). "Collusion" needs to be distinguished from "collaboration", defined for the purposes of this document as work jointly undertaken and produced.

Academic Honesty is the principle that students' work is genuine and original, completed only with the assistance allowed according to the rules, policies and guidelines of the College. In particular, the words, ideas, scholarship and intellectual property of others used in the work must be appropriately acknowledged. *Note that "work" above includes not only written material, but in addition any oral, numerical, audio, visual or other material submitted for assessment.*

Plagiarism and collusion are two common forms of academic dishonesty, and EAA will regard these as acts of cheating. Students found committing acts of academic dishonesty are liable to be penalised. In order to avoid this, it is important that you reference all your

Student Handbook (International)

sources diligently.

The penalties for academic misconduct can and will include some or all the following:

- disciplinary procedures
- awarding of a “*not yet competent*” grade for an assessment
- suspension from the course
- exclusion from EAA

Student Code of Behaviour

The Student Code of Behaviour requires all students to respect and adhere to the following rights:

- the right to be treated to be treated fairly, with respect and without discrimination, regardless of:
 - ❖ religious or political beliefs
 - ❖ cultural background
 - ❖ race
 - ❖ ethnicity
 - ❖ gender
 - ❖ sexual orientation
 - ❖ marital status
 - ❖ age
 - ❖ disability
 - ❖ socio-economic status
- the right to be free from all forms of intimidation
- the right to work in a safe, clean, orderly and cooperative environment
- the right to have personal property (including computer files and student work) and the EAA property protected from damage or other misuse.
- the right to have any disputes settled in a fair and rational manner (this is accomplished by the Complaint and Appeals Procedure).
- the right to work an. learn in a supportive environment without interference from others
- the right to express and share ideas and to ask questions
- the right to be always treated with politeness and courteously

Consequences for non-compliance with the Student Code of Behaviour: The following procedure will be followed, and further steps will be undertaken depending upon the severity of breach:

- Student Support Officer investigates the matter and collects the evidence
- Involved parties are given counselling by the Student Support Officer and it is recorded in their folder.
- Issue is resolved
- In case of serious breach, the issue is fully investigated, and evidence collected; a student found guilty is dealt with by the Student Administration Manager as per

EAA policy and State/Commonwealth legislation.

Personal Information

Participants are required to maintain up-to-date records of their personal contact details including residential address in both Victoria and in their home country, telephone numbers (local and in their home country) and personal e-mail addresses.

In the event of a change in personal contact details you are required by law to notify us within seven days and provide your new contact details. We will update this information PRISMS.

Use of Personal Details

Participants need to be aware that Australian Law, ESOS Act 2000 and the National Code, requires us to provide personal information about you to:

- Commonwealth agencies
- State agencies
- Secretary of Tuition Protection Scheme (TPS)

EAA is also required, under Section 19 of the ESOS Act 2000, to inform relevant bodies about:

- changes to student's enrolment
- breaches of student visa conditions relating to unsatisfactory course performance

We are required to notify DET within 30 days of accepting an international student, of details of each participant, including, as applicable:

- full name, gender, date of birth, nationality and country of birth
- amount of money paid prior to confirmation of enrolment
- whether premium has been paid for health insurance
- an estimate of the total amount the participant is required to pay to undertake the course
- visa details if the participant holds an Australian visa
- the office where the participant's application for a student visa was (or is expected to be) made
- the participant's passport number
- results of English language proficiency tests taken
- starting date and expected date of completion
- termination of studies by an accepted participant before completion of the course
- changes to course or duration of study.

Dress Code

Students are required to dress in a manner befitting a professional environment. Skimpy clothing, beachwear, bike shorts, tight/crop tops, offensive slogans on clothing and very short skirts are considered inappropriate. Teachers have the right to refuse a student permission to enter a classroom if they consider the dress inappropriate. It can be a good idea to start accumulating a work appropriate wardrobe now. Think about all the time and

money you will save at the end of your course when you must attend all those job interviews!

Mobile Phones

Mobile phones must be switched off during classes and in corridors. Using mobile phones during classes is prohibited.

Education Agents

Education agents are an important part of the Australian international education industry. They are valued and respected by Australian education institutions and the students they assist to study in Australia. Continually, EAA seeks to engage educational agents as its representative in agreed State/Territories to attract, market and promote their courses to prospective students, identify those wanting to study in Australia and assist in completing the application and visa process. EAA ensures that their education agents act ethically, honestly and in the best interest of overseas students and uphold the reputation of Australia's international education sector. EAA guarantees:

- it possesses a written agreement with each education agent it engages with
- enters and maintains education agent details in Provider Registration and International Student Management System (PRISMS).
- education agents have appropriate knowledge and understanding of the Australian International Education and Training Agent Code of Ethics
- education agents act honestly and in good faith
- it shall take **immediate** corrective action or terminate a relationship if an agent (or an employee or subcontractor) is not complying with the National Code.
- it does not accept overseas students from an education agent if it knows or suspects that the education agent is engaging in unethical recruitment processes.

When agents provide services to prospective students, they must comply with the Education Services for Overseas Students Act 2000 (ESOS Act) including all amendments, the National Code 2018 and EAA's policies and procedures including the review and termination of agent agreements.

Agreements

EAA Responsibilities

EAA confirms it occupies and enters into a written agreement with each education agent that formally represents their education services concomitantly entering and maintaining the education agent's details in PRISMS. The written agreement outlines:

- EAA's responsibilities, including compliance with the ESOS Act and National Code 2018
- the requirements of the agent in representing EAA
- EAA's processes for monitoring the education agent's activities and ensuring the education agent gives overseas students accurate and up-to-date information

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- the corrective actions that may be taken and the grounds for termination of the written agreement with the education agent
- the circumstances which information may be shared by EAA and Commonwealth or State/Territory agencies.

Agent Responsibilities

EAA ensures education agents they engage with act ethically, honestly and in the best interest of overseas students. This means that registered providers must ensure its education agents declare and take all reasonable steps to avoid conflicts of interest with its duties as an education agent of the registered provider. This provision is to ensure transparency in the education agent's activities. Examples of conflicts of interest include, but are not limited to:

- when the agent charges services fees to both overseas students and registered providers for the same service
- where an education agent has a financial interest in a private education provider
- where an employee of an education agent has a personal relationship with an employee of the education provider.

Registered providers must also ensure education agents observe appropriate levels of confidentiality and transparency in dealings with overseas students while acting honestly and in good faith. Education agents must also have appropriate knowledge and understanding of the overseas education system in Australia, including the Australian International Education and Training Agent Code of Ethics. Registered providers should ensure any education agents they engage with, including offshore agents, have up-to-date and accurate marketing information. The Australian International Education and Training Agent Code of Ethics is based on the London Statement. These requirements ensure education agents adhere to and practice responsible business ethics, and that education agents understand their obligations to provide current, accurate and honest information to overseas students to help them make informed decisions about study in Australia.

Visa Qualification Requirements

Course Leave

In order to comply with the requirements of the ESOS Act, a student visa holder who requests course leave must be reported to DIBP. The Act requires that Course leave be granted on documented medical, compassionate, or exceptional grounds.

Certified copies of all supporting documentation must be held on file in cases where the leave is assessed as compliant with the conditions of the ESOS Act. If leave is assessed as non-compliant, students are advised that the granting of leave may result in the cancellation of their student visa.

Students who are issued non-compliant leave must not remain in Australia for the

duration of their leave and may be required to apply for a new student visa for their return to Australia. EAA advises students to report to DIBP prior to departing Australia in order to ensure that their visa is cancelled without prejudice. Students who are granted compliant leave are subject to DIBP investigations and may be granted permission by DIBP to remain in Australia.

Course Discontinuation

EAA is required to report to DIBP any changes to student's enrolment status, including discontinuation from a course.

Early Completion

EAA is required to report to DIBP all student visa holders who finish one or more sessions earlier than the expected date of course completion. Students who complete their course of study early must either enrol in another CRICOS registered course or depart Australia immediately, unless they have received authorisation from the DIBP to remain in Australia.

Contact Details

It is a condition of the student visa that students must inform EAA of their current residential details and update EAA of any change of address within seven days. Students must provide their current address and contact telephone number to EAA. EAA is required by law to maintain a record of a student's residential address so that they can be contacted when necessary.

Visa Extension

Students must apply for Visa Extension before their current visa expires. Visa extensions are subject to approval by the DIBP. DIBP requires students to make an appointment to lodge their application for visa extension and students should ensure that this is done approximately one month prior to their current visa expiry date.

Permission to Work

Students who are granted a student visa with work rights are limited to 20 hours per week while their Course is in session. They may work full time during session breaks. Student visa holders found to be working in excess of their limited work rights are subject to mandatory visa cancellation. Students are eligible to work upon the commencement of their studies with EAA.

Online Services at DIBP's Website

DIBP regularly updates their website to provide the latest information and deliver student services online. Students will find that availing of some or all these services where available online, will save them time and enable DIBP to provide a faster response.

EAA recommends that students regularly check the DIBP website, to remain up to date on visa rules and regulations. For further information, please visit

<http://www.immi.gov.au>

Visa Conditions

Participants who have been issued a Student Visa and are enrolled at EAA as International students are subject to several special requirements as part of the conditions of the student visa.

Failure to comply with these requirements can lead to the cancellation of your visa, compelling you to leave Australia without receiving your qualification. Please read these carefully and if you have any questions please contact a member of staff for assistance in understanding the requirements.

Breaches of Student Visa Conditions

Student visas are granted by the DIBP based on evidence that satisfies applicable assessment factors such as financial ability, English proficiency, likely compliance with visa conditions, etc.

In the event of a participant breaching their visa conditions relating to satisfactory academic progress, EAA will contact the participant in writing, detailing particulars of the breach/breaches, and will:

- advise the student of the need to see an officer within 28 days to explain the breach
- ask the student to bring requisite photographic identification

EAA is required to notify DET without delay if any of its students fail to meet the minimum academic performance standards.

Deferral, Suspension or Cancellation of Studies

EAA has a policy which addresses the procedures that EAA will follow in deferring, suspending or cancelling a student's enrolment. Copies of the policy are available at the reception desk and on the website at www.eaa.edu.au.

Students can initiate deferral or cancellation of their studies only in certain limited circumstances.

Students may also have their enrolment suspended due to misbehaviours which can also be grounds for cancellation of studies.

Students have the right to appeal a decision by EAA to defer, suspend or cancel their studies.

Standard 13 of the ESOS National Code requires that for International Students EAA can only defer or temporarily suspend the enrolment of the student on the grounds of:

- compassionate or compelling circumstances (e.g. illness where a medical certificate states that the student is unable to attend classes)
- misbehaviour by the student.

Changing Education Providers

Students must remain with the education provider with whom they originally enrolled for the first six months of their course, or, if the course is less than six months in duration, for the entire duration of the course. If a student is enrolled in a qualifying course, they must remain with the provider for the length of that course. Copies of the detailed policy are available at the reception desk and on the website at www.eaa.edu.au.

Students must remain with the education provider providing their principal course of study for the first six months. A copy of the EAA policy on transfer between providers is available from the CEO. EAA will not accept students for enrolment who have not completed the first six months of their principal course except under the conditions listed in Standard 7, including circumstances such as those described below:

- the original registered provider has ceased to be registered, or the course in which the student is enrolled has ceased to be registered
- the original registered provider has provided a written letter of release
- the original registered provider has had a sanction imposed on its registration by the federal/state/territorial Governments, preventing the student from continuing their principal course
- a Government sponsor of the student considers the change to be in the student's best interest and has provided written support for that change.

EAA's policy in determining the initial six months in a transferring student's course is in accordance with the intent of Standard 7 which recognises overseas students as consumers and supports them to exercise choice, while acknowledging that they may be a group that requires support in their transition to study in Australia.

The first six months in a principal course will be calculated from the date the student starts the course. If a student has had a break during the course, the break is not counted in the calculation of six months.

Reasonable Grounds for Approving Student Transfer

EAA will approve a letter of request for transfer from a student on the following bases:

- **Academic Grounds:** if the student provides evidence that their preferred course is better suited for their cognitive abilities and will be more beneficial to them, EAA will consider the application for approval
- **Personal Grounds:** if the student presents the application on personal grounds that cannot be changed, such as relocation, EAA will consider the application for approval.

A letter of release will always be provided if:

- EAA's registration or that of the certificate or other course has been revoked
- sanctions imposed on EAA by the Australian government prevent the student from continuing in the course
- a government sponsor deems the transfer to be in the best interest of their student

Grounds for Refusal

EAA will refuse the issuance of a release letter if:

- the transfer is deemed to be detrimental to the student
- the student is under the restricted period
- the transfer is being requested to avoid payment of fees
- the transfer is requested to avoid being reported to DIBP on account of unsatisfactory course progress.

Enrolling a Student on Transfer

EAA will accept students on transfer if:

- the student requesting enrolment has an official release letter issued by the previous institute
- the student is not under the restricted period of six months
- the transfer matches the students originally stated educational or career goal.

Complaints and Appeals Policy

EAA has a documented Complaints and Appeals Policy together with procedures that cover the action to be taken in the event of a complaint/appeal, the required follow-up to the complaint/appeal, the recording of the complaint/appeal and the action taken. Copies of the detailed policy are available at the reception desk and on the website at www.eaa.edu.au.

Informal Process: Any student with a question or complaint may raise the matter with staff of the EAA and attempt an informal resolution of the question or complaint. Questions or complaints dealt with in this way do not become part of the formal complaint process and will not be documented, recorded or reported unless EAA staff is involved and determines that the issue/question/complaint was relevant to the wider operation of EAA. Students who are not satisfied with the outcome of the question or complaint are encouraged to register a formal complaint.

Formal Complaints: Students who are not satisfied with the outcome of the informal process, or, who want to register a formal complaint may do so. To register a formal complaint a student must complete the student complaint form and contact the EAA Student Support Officer to arrange a meeting. At this meeting the complaint can be raised, and a resolution attempted. Each party to the complaint may be accompanied and assisted by a support person at any relevant meetings. If a student is dissatisfied with the outcome of the formal complaint process, then they may institute an appeal process by completing the appeals form.

External Appeal Process: The purpose of the external appeals process is to consider whether EAA has followed its student complaint and appeals procedure, not to decide in place of EAA. For example, if a student appeals against his or her subject results and goes through the EAA internal appeals process, the external appeals process (if accessed) would look at the way in which the internal appeal was conducted; it would not decide as to what the subject result should be.

Overseas Students wishing to lodge an external appeal should contact the Overseas Student Ombudsman. For contact details and information on how to make a complaint, please go to <https://www.ombudsman.gov.au/How-we-can-help/overseas-studen>. Frequently Asked Questions (FAQs) for overseas students/providers and other information about the Overseas Students Ombudsman are available at <https://www.ombudsman.gov.au/How-we-can-help/overseas-students/for-overseas-students> .

Learning Support and Guidance

Student Support Officers are available to support you and discuss any concerns you may have during your studies. EAA's experienced Student Support Staff are available to advise students in all aspects of student life. The Student Support Officer can assist:

- with a personal/cultural problem
- with stressful circumstances or emotional issues which interfere with your studies
- if you are worried that you may have chosen a course not suiting your needs or aptitudes
- with decision making
- with mediating conflict or interpersonal communication problems
- if you are encountering or worried about harassment or discrimination
- with adjustment difficulties
- with administrative problems or complaints
- with guidance on further career pathways and academic progress

Personal Counselling Services

Personal counselling is available to all students and may take the form of advice or referral to other services. These services are provided in accordance with the organisation's code of practice and confidentiality procedures. Personal counselling services include but are not restricted to:

- appeals/conflict resolution
- relationship issues
- stress and coping
- access and equity issues
- student welfare and support
- study skills
- referrals to other agencies/professionals

Post Course and Exit Counselling Services

These include assistance with job seeking, resume and interview skills, vocational advice and mentoring. Students are advised of this service towards the completion of their qualification or course.

Flexible Delivery and Assessment Procedures

EAA recognises that not all participants learn in the same manner, and that with a

degree of flexibility in course delivery, participants who may not learn best with traditional learning and assessment methods, will achieve good results. EAA will make any necessary adjustment to meet the needs of a variety of participants.

Difficulties with completing written assessments will not be interpreted as a barrier to competency, provided that the participant can verbally demonstrate competency. These adjustments may include having someone read assessment materials to participants and record a participant's spoken response to assessment questions. EAA undertakes to assist participants achieve the required competency standards where it is within our ability.

Learning Support Strategies

Trainers at EAA will employ a variety of learning support strategies, including:

- demonstrating procedures
- ensuring individual support and advice to students
- encouraging students to work at their own pace
- where necessary, inviting students to record training sessions on audio tape
- providing written learning material and illustrations to reinforce learning

Your trainers will:

- recognise the cultural diversity of all students
- ensure fair and unbiased treatment of all students
- encourage full participation and assist all students to achieve the course outcomes
- provide equal and equitable access to resources.

Additional Learning Support

EAA possesses a detailed Assessment Policy and a Language, Literacy and Numeracy Support Policy. We always endeavour to provide equitable assessments. When planning assessments, we consider the diverse needs of overseas students, including cultural differences, people from non-English speaking backgrounds and people with literacy and/or numeracy issues. If there is a need for extra support, EAA will provide the service, such as:

- **English Support in Class:** EAA has staff with full English language qualifications and experience.
- **One-on-One Support:** Trainers will provide more intensive tuition on a case-by-case basis.
- **Library Resources:** The EAA library, on our premises, will be available for students and trainers during office hours.
- **Use of other Institution Library Facilities:** EAA's agreements with libraries at other educational institutes will allow EAA students and staff access to full library facilities.
- **External Agencies:** Referral of students with specific learning difficulties beyond EAA's expertise.

Further Study

Students are advised to consult with the RTO Manager for further study options close to the completion of their vocational course. The Australian Higher Education system is continuously changing to provide better opportunities for students. EAA shall decide with other higher education providers on an ongoing basis to provide our students with career pathways, should they wish to pursue further studies after successfully completing their studies at EAA.

Student Welfare

Harassment and Discrimination Policy

EAA is required under Australian law to ensure that it provides a workplace and educational environment that is free from all forms of harassment and discrimination (including victimisation and bullying) so that staff and participants feel valued, respected and are treated fairly. We will ensure that our staff understand their roles and responsibilities in creating such a workplace, by a process of training, communication, and mentoring, and we will ensure all of our staff are aware of the processes and procedures for addressing any form of harassment or discrimination. Staff and participants should be aware of the following definitions:

- **Bullying** is unwelcome and offensive behaviour that intimidates, humiliates and/or undermines a person or group. Bullying involves a persistent pattern of behaviour over a period and may include:
 - ❖ verbal abuse
 - ❖ physical assault
 - ❖ unjustified criticism
 - ❖ sarcasm
 - ❖ insult
 - ❖ spreading false or malicious rumours
 - ❖ isolating or ignoring an individual
 - ❖ putting people under unnecessary pressure (overwork, impossible deadlines)
 - ❖ sabotaging of work or their ability to do their job by not providing them with vital information and resources.
- **Confidentiality** refers to information kept in trust and divulged only to those who need to know and are authorised to view the information
- **Discrimination** is unfair or unequal treatment based on membership in, or association with, a group or category of people. Equal opportunity laws prohibit discrimination based on:
 - ❖ sex
 - ❖ sexual orientation
 - ❖ marital status
 - ❖ pregnancy

- ❖ family responsibility
- ❖ family status
- ❖ race
- ❖ religious beliefs
- ❖ political conviction
- ❖ gender
- ❖ impairment
- **Harassment** is any unwelcome and uninvited comment or action that results in a person being intimidated, offended, humiliated or embarrassed. Equal opportunity laws prohibit harassment on the grounds of sex and race.
- **Racial Harassment** occurs when a person is threatened, abused, insulted or taunted in relation to their race, descent or nationality, colour, language or ethnic origin, or a racial characteristic. It may include:
 - ❖ derogatory remarks
 - ❖ innuendo
 - ❖ slur
 - ❖ intolerance
 - ❖ mimicry
 - ❖ mockery
 - ❖ displays of material prejudicial to a particular race
 - ❖ racial jokes
 - ❖ allocation of least favourable jobs
 - ❖ singling out for unfair treatment
- **Sexual Harassment** is any verbal or physical sexual conduct that is unwelcome and uninvited. It may include:
 - ❖ kissing
 - ❖ embracing
 - ❖ patting
 - ❖ pinching
 - ❖ touching
 - ❖ leering
 - ❖ gesturing
 - ❖ questions relating to a person's private or sexual life
 - ❖ requests for sexual favours
 - ❖ smutty jokes
 - ❖ phone calls
 - ❖ emails
 - ❖ facsimiles
 - ❖ material or electronic messages
 - ❖ sexting

- ❖ offensive noises
- ❖ displays of sexually graphic or suggestive material
- **Victimisation** includes any unfavourable treatment of a person as a result of their involvement in an equal opportunity complaint. Unfavourable treatment may include adverse changes to the work environment, denial of access to resources or work, etc.

Specific Principles

All staff and participants at EAA have the right to work or study in an environment free of any form of harassment and discrimination. EAA guarantees that:

- all reports of harassment and discrimination will be treated seriously, impartially and sensitively. Harassment and discrimination, including victimisation and bullying, is unwelcome, uninvited and unacceptable behaviour that will not be tolerated
- when management is informed, immediate and appropriate action will be taken immediately
- in dealing with all complaints, the rights of individuals will be respected, and their confidentiality maintained
- wherever possible, all complaints will be resolved by a process of discussion, cooperation and conciliation. The aim is to achieve an acceptable outcome while minimising any potential damage to EAA
- both parties named in the complaint (perpetrator and victim) will receive information, support and assistance in resolving the issue
- victimisation is unacceptable and will not be tolerated. No person making a complaint, or assisting in the investigation, should be victimised.

Harassment or discrimination should not be confused with legitimate comment and advice (including feedback) given appropriately by management or trainers. All staff and participants are expected to participate in the complaint resolution process in good faith. Frivolous or malicious complaints are strictly frowned upon.

Stress

Studying can be very rewarding, but it can also be stressful. In order to minimise stress, consider adopting the following strategies:

- organise your notes and handouts so they can be easily retrieved
- design a personal study timetable and use it! All subjects require work, in and out of class time
- manage your time so you can adhere to your study timetable
- use this diary, clearly indicating when assignments are due, group meetings are scheduled and any other important dates
- start your assignments when you receive them. Don't leave them until the last minute

If you are having difficulties with a particular class, see your instructor immediately for advice. If you feel that you are not able to manage your stress effectively, please see the

Student Services Officer for assistance.

General Information

Lending Your Property

Students are advised not to lend any of their original work or textbooks to another student. If you are working in a group, and if the need to share your work arises, you should keep the original and make photocopies for sharing. Always retain an electronic copy of your work and important details. No extensions on submission dates will be given to students who do not have their assignment because they have given it to another student or misplaced/lost their work.

Lost and Found

If you lose or find something inside the College building, please report it to reception. Please mark your name on all articles you use in the classroom. If you lose traveller's cheques or credit cards, report it to the appropriate provider; you may also want to report it to the police. Provider contact details can be found in the phone book.

Security

The College takes every care to provide a secure study environment for its students and staff. EAA students are always strongly advised to keep personal and valuable items with them when on the campus. The College is not liable for the loss of any personal property. If you have any concerns for your safety or personal belongings, please notify reception immediately.

Standards

EAA's policies and management procedures are designed to maintain high professional standards in the marketing and delivery of vocational education and training services. Policies and procedures safeguard the interests and welfare of students. EAA is committed to the success of students and maintains an environment conducive to learning. We have the capacity to deliver the nominated course(s), provide adequate facilities, and use appropriate methods and materials.

Feedback and Quality Improvement

EAA collects statistical information regularly to monitor, maintain and achieve continuous improvement in the delivery of vocational education and training. The College values and welcomes constructive feedback from students and staff regarding improvements to existing educational and student services. Feedback is used for evaluation through student surveys. Students will be asked to complete:

- a feedback survey on the day of orientation
- a feedback survey every three months
- a feedback survey on quality of training every three months
- a feedback survey on education agents

EAA also has a complaint/suggestion/feedback box for students to provide

feedback/complaint/suggestion at any time on the training and services provided by EAA.

Students of EAA will also participate in the National Student Outcomes Survey managed by the National Centre for Vocational Education and Research (NCVER)

Graduation

A formal graduation ceremony will be held at the completion of your course, during which diplomas and certificates are presented to graduating students. Celebratory drinks, food and conversation follow. All graduating students are encouraged to attend their graduation ceremony, and to invite family and friends to join in the celebration. This is our opportunity to wish you well in the future and say: “Well done!”

ID Cards

Student ID cards are available from the reception and will be issued at the time of enrolment. This card is to be used in College when requested. You may avail student discount rates at museums, cinemas, etc. upon presentation of your student ID. Please note that Melbourne train, tram and bus transport concessions are not available to overseas students on a student visa.

Discipline

EAA attempts to provide training and assessment services in a spirit of cooperation and mutual respect. If a trainer or staff member is unhappy or dissatisfied with the behaviour or performance of a participant, the trainer has the authority to:

- warn the participant that their behaviour is unsuitable
- ask a participant to leave the class, without refund or transfer into another course
- immediately cancel the class

Participants who wish to express a complaint in relation to the disciplinary action taken may do so in accordance with our complaint’s procedure.

We expect that students will maintain a professional and ethical working relationship with staff, management and other participants. Any breach of our disciplinary standards will be discussed with the trainer and Head of Department with appropriate action taken.

Obligations under ESOS Act

The ESOS Act 2000 is Commonwealth Government legislation ensuring providers of education and training are regulated in the delivery of education services to international students. All providers and courses available to international students are required to be registered with CRICOS.

The Act also specifies the obligations and restrictions that international students are required to observe for full compliance with the conditions of their student visa. Under the Act, education providers are required to monitor student compliance with these conditions, and report to the DIBP.

Full-Time Study

Holders of a student visa can only be enrolled at EAA in a full-time course of study. EAA defines normal full-time enrolment as a minimum of 20 contact hours per week.

Part-Time Study

Part time study is only permitted during the final session of the course to complete the course requirements in case one or more units must be repeated. Please note that credit granted for previous studies, and/or failing to meet pre-requisite requirements, DO NOT exempt a student from the requirement of full-time enrolment. You must be enrolled full time regardless of the session you commence in. When applying for extensions that will involve part-time study, you must obtain a letter from EAA confirming that your part-time enrolment has been approved for the specified term.

Distance Education

International students cannot enrol in distance education courses in Australia. Full-time study must be undertaken on campus, full-time. No more than 25% of a course can be delivered by distance learning (in accordance with Standard 9 of the National Code). An exception may be made when participants enrolled in their final semester are required to repeat a unit of study. Participants are not typically permitted to repeat a unit more than once (exceptions may apply).

Satisfactory Course Performance

Condition 8202 requires student visa holders to maintain satisfactory academic progress in their studies so that they can complete their studies within the specified visa duration. EAA is required to report to DOE all student visa holders who fail to maintain academic progress. EAA will activate its intervention strategy in the event it is observed a student is in the danger of not achieving satisfactory academic progress

Repeating Failed Units of Study

Students may be permitted to repeat a failed unit only once.

Legislative Requirements

EAA is committed to complying with all relevant Commonwealth State and Territory legislation and regulatory requirements. This applies to all operations within EAA's scope of registration as listed on www.training.gov.au.

EAA maintains current copies of all legislation and regulatory requirements relevant to the scope of its registration and informs its staff and students of access procedures to relevant legislation and regulations that may impact on their duties and or training. These legislations are continually being updated and our staff members are made aware of any changes. Students can download current copies of legislation online at www.comlaw.gov.au and www.parliament.vic.gov.au/legislation. Links to these websites are also provided on the EAA website.

Commonwealth Legislation:

- National Vocational Education and Training Regulatory Act 2011
- Standards for Registered Training Organisations 2015
- The National Code for Registration of Authorities and Providers of Education and Training to Overseas Participants 2007
- Education Services for Overseas Students Act 2000
- Education Services for Overseas Students (Assurance Fund Contributions) Act 2000
- Education Services for Overseas Students Regulations 2001
- Human Rights and Equal Opportunity Commission Act 1986
- Disability Standards for Education 2005
- Disability Discrimination Act 1992
- Racial Hatred Act 1995
- Racial Discrimination Act 1975
- Sex Discrimination Act 1984
- Privacy Act 1998 and National Privacy Principles (2001)
- Skilling Australia's Workforce Act 2005
- Skilling Australia's Workforce (Repeal and Transitional Provisions) Act 2005
- Occupational Health and Safety Act 2004

State Based Legislations (Victoria):

- Education and Training Reforms Act 2006
- Equal Opportunity Act 2010
- Child Employment Act 2003
- Disability Act 2006

Occupational Health and Safety (OHS) Policy

The Victorian OHS Act (2004) describes EAA's responsibility to provide a safe and healthy working environment for all employees, and the employee's duty to take reasonable care for the health and safety of others within the workplace. This includes the provision of:

- a workplace that is safe to work in, with working procedures that are safe to use
- adequate staff training encompassing topics such as safe work procedures, infection control procedures and appropriate hygiene
- properly maintained facilities and equipment, including the provision of personal protective equipment such as gloves, eye protection and sharps containers
- a clean and suitably designed workplace, with safe storage of goods such as chemicals.

In order to maintain a safe working and learning environment, EAA personnel are required to:

- implement procedures and practices in accordance with State and Local

Government Health regulations

- store and dispose of waste according to health regulations
- clean walls, floor and working surfaces to meet health and safety standards without damage
- check all equipment for maintenance requirements
- refer equipment for repair as required
- store equipment safely
- identify fire hazards and take precautions to prevent fire
- use safe techniques for lifting and carrying
- Always ensure participant safety
- follow procedures for operator safety
- identify and report all unsafe situations
- implement regular fire drills and provide first aid courses to all staff and participants
- display first aid and safety procedures for all staff and participants
- report any identified OHS hazard to the appropriate staff

Learners Access to Records

Policy

EAA will systematically collect, record and store records of each accepted student who is enrolled or who has paid any tuition fee. We define the systematic collection, recording and storage of records as:

- keeping record of enrolment (including residential address, mobile number and email, if any), including Letter of Offer and student agreement
- keeping records of assessment results of unit of competency
- record of current residential address
- the amount of money paid by the student, including separate identification of tuition fees and non- tuition fees
- records can be easily accessed by the learners
- privacy of the learner is protected
- information collected from and about learners meets the requirements of State and Territory registering bodies
- EAA staff is aware of record collection, recording and storage responsibilities, and carry out these responsibilities effectively
- EAA will inform students via this Student Handbook about the procedure of gaining access to their records of participation and progress and will not charge any fee from learners to access their own records.

Procedure

- Admission staff at EAA will collect and record all the information as per the admission process and Section 21 of the ESOS Act (for international students) and ensure accurate data is entered in the Student Management System and student file

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- Academic Support (LLN etc) and/or Administration Support provided by EAA staff is accurately documented and entered in the Student Management System (SMS)
- Accounts Officer will record the amount of money paid by the student in SMS and PRISMS
- Training Support Officer will collect and record assessment results of unit of competency in SMS.
- Students can access their own records via the student portal from EAA's website: www.eaa.edu.au or completing the Learners Access to Record Form. EAA will not charge any fee for providing access to student's records
- Students should complete and submit the following forms to gain access to their record of participation:
 - ❖ Application for Award of Course Completion (after the course is completed, all Units of Competency of enrolled course are successfully achieved as competent)
 - ❖ Application for Record of Participation (to gain access to current record of course progress). This information can also be accessed via the student portal
 - ❖ Application for Re-issue of Award or Statement of Attainment (If the original Award or statement of attainment is misplaced or damaged). There is a fee of \$200 for this application
- Administration staff will process the above application(s) within two weeks, once all the outstanding fee are paid by the student
- Copies of the records of participation and progress will be filed in the student file and Student Management System is updated

Privacy

Information is collected on the written agreement and during your enrolment in order to meet the College obligations under the ESOS Act and the National Code 2007; and to ensure student compliance with the conditions of their visas and their obligations under Australian immigration laws generally.

The authority to collect this information is contained in the Education Services for Overseas Students Act 2000, the Education Services for Overseas Students Regulations 2001 and the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007.

Information collected about you on this form and during your enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Protection Scheme (TPS) Director and the Secretary. In other instances, information collected on this form or during your enrolment can be disclosed without your consent where authorised or required by law.

The ESOS framework – providing quality education and protecting your rights

The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS framework and they include the *Education Services for Overseas Students (ESOS) Act 2000* and the National Code 2007.

Protection for overseas students

As an overseas student on a student visa, you must study with an education provider and in a course that can be found on CRICOS at <http://cricos.deewr.gov.au>. CRICOS registration guarantees that the course and the education provider at which you study meet the high standards necessary for overseas students. Please check carefully that the details of your course including its location match the information on CRICOS.

Your Rights

The ESOS framework protects your rights, including:

- your right to receive, before enrolling, current and accurate information about the courses, fees, modes of study and other information from your provider and your provider's agent. If you are under 18, to ensure your safety, you will be granted a visa only if there are arrangements in place for your accommodation, support and welfare.
- your right to sign a written agreement with your provider before or as you pay fees, setting out the services to be provided, fees payable and information about refunds of course money. You should keep a copy of your written agreement.

TPS is a placement and refund service for international students, which is activated if your provider is unable to teach your course. Visit the TPS website for more information, at www.tps.gov.au

The ESOS framework sets out the standards Australian providers offering education and training services to overseas students must meet. These standards cover a range of information you have a right to know and services that must be offered to you, including:

- orientation and access to support services to help you study and adjust to life in Australia
- who the contact officer or officers is for overseas students
- if you can apply for course credit
- when your enrolment can be deferred, suspended or cancelled
- what your provider's requirements are for satisfactory progress
- what support is available if you are not progressing well
- if attendance will be monitored for your course
- a complaints and appeals process

One of the standards does not allow another provider to enrol a student who wants to transfer to another course but who has not completed six months of the final course of

study in Australia. If you want to transfer before you have completed six months of your final course, you need your provider’s permission.

Your responsibilities

As an overseas student on a student visa, you have responsibilities to:

- satisfy your student visa conditions
- maintain your Overseas Student Health Cover (OSHC) for the period of your stay
- meet the terms of the written agreement with your education provider
- inform your provider if you change your address
- maintain satisfactory course progress
- if attendance is recorded for your course, follow your provider’s attendance policy
- if you are under 18, maintain your approved accommodation, support and general welfare arrangements.

Contact Details

Who	Why	How
Your provider	For policies and procedures that affect you	<ul style="list-style-type: none"> • Speak with your provider • Go to your provider’s website
Department of Education and Training (DET)	For your ESOS rights and responsibilities	<ul style="list-style-type: none"> • https://www.education.gov.au/ ESOS Helpline +61 2 6240 5069
Department of Home Affairs (DHA)	For VISA matters	<ul style="list-style-type: none"> • https://www.homeaffairs.gov.au • hone 131 881 in Australia • Contact the DHA office in your country